KPK REPUBLIC OF SLOVENIA
COMMISSION FOR THE PREVENTION OF CORRUPTION

INTEGRITY | ACCOUNTABILITY | TRANSPARENCY

Grabbing the Bull by its Horns:
Strengthening Integrity of Children and Youth in the Fight against Corruption

Barbara Fürst

Commission for the Prevention of Corruption
Slovenia

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CPC mandate – no criminal offences

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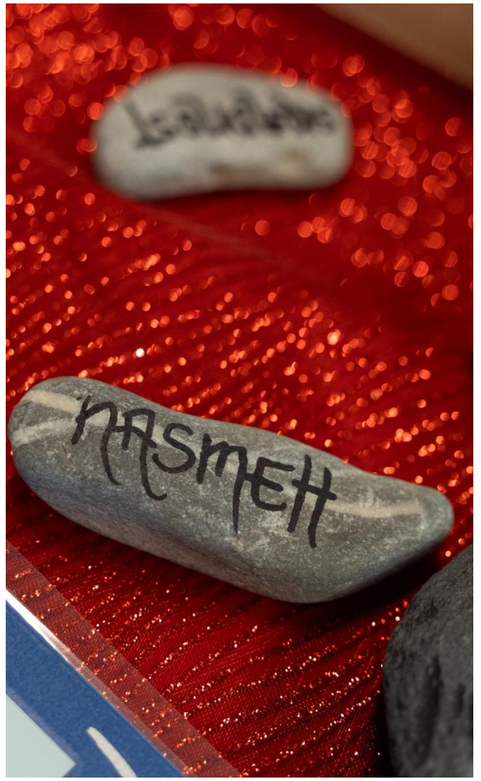
Addressing values and virtues before entering adulthood and in the early adulthood

The project „Integrity Generations Common Goal"
Creating a future society built on integrity and zero tolerance of corruption by fostering integrity in children through the education system.

FOUNDING IDEAS:

- Integrity is an efficient anti-corruption measure: creates zero tolerance towards corruption.
- The level of integrity in a society is determined by the (personal) integrity of its members.
- Zero tolerance of corruption in a society is obtained when all members of society hold this principle - if all are persons with integrity.



FOUNDING IDEAS

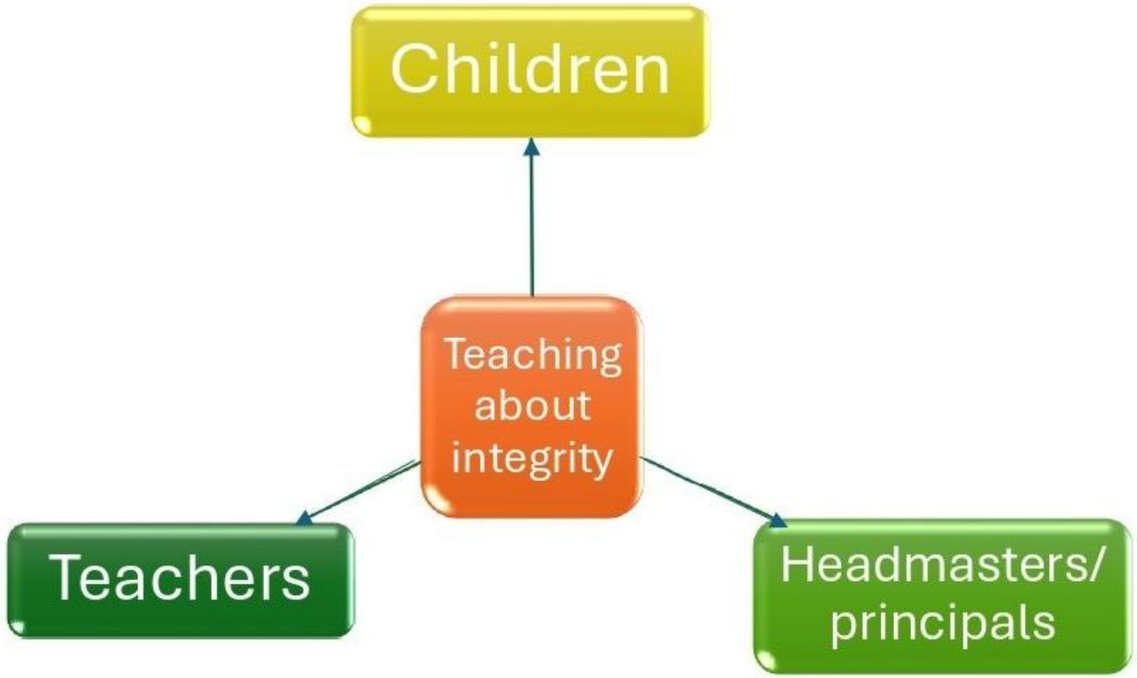
- Personal integrity is determined by person's values.
- Person's values are formed in the process of upbringing and socialization.
- Educational institutions take significant part in the child's upbringing and socialization.
- Strengthening the integrity of children through the national education system is an important corruption prevention measure.

DESIGN OF THE PROJECT

WHOLISTIC APPROACH TO FOSTERING INTEGRITY IN EDUCATION

Prerequisites for fostering integrity in children and youth:

- Teach teachers and school management about integrity
- Develop a culture of integrity in the educational institution.



LEADING BY EXAMPLE

Integrity is taught best by example.

If we want the children to relate and internalize lessons on integrity, → teachers have to be persons with integrity.

Teachers with integrity need a working environment that is supportive of their integrity.

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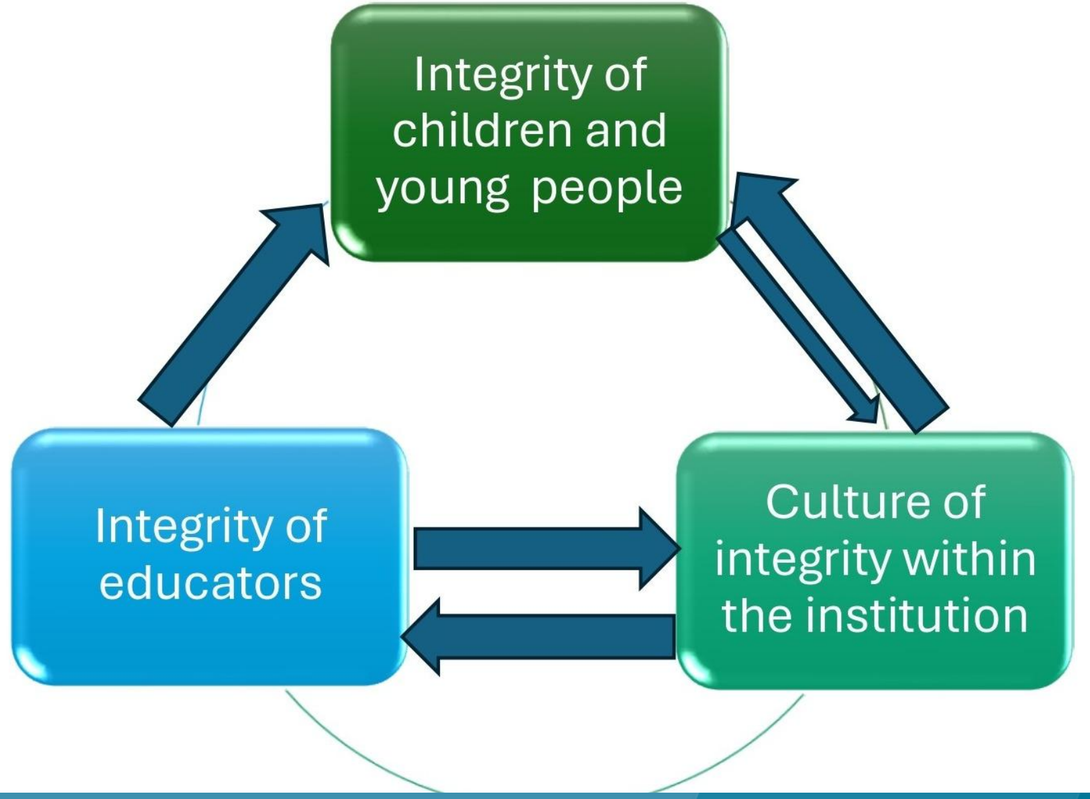
A culture of integrity needs to be established within the education institution.

LEADING BY EXAMPLE
EDUCATORS- INTEGRITY ROLE MODELS



DESIGN OF THE PROJECT

- Inclusion of activities in the existing educational programs - no need for additional separate classes on integrity.
- Teachers design the activities for fostering integrity - creates teacher's ownership of the activities - motivation.

DESIGN OF THE PROJECT

- Activities adapted to the child's age and mental development (break integrity down into values and virtues)
- Activities adapted to the group dynamic in a classroom
- Interactivity - active engagement of children

VIRTUES AND VALUES OF A PERSON WITH INTEGRITY

Process

- **Form teams** of educators (the head /principal as team leader)
- **Situation analysis**
- **Focus groups**
- Development of **action plans:** priorities, objectives, activities in the field of strengthening integrity.
- **Whole-school approach** (inclusion of management, educators, other staff, children, parents, community).
- **Evaluation** of activities performed.
- **Sharing of best practice:** peer networks and teachers trainings
- **Online platform for teachers** with supporting literature, resources, tools established.

UN resolution

Project Integrity: Generations' Common Goal

Partnership: CPC, National Education Institute, Ministry of Education, Education Inspectorate

- IMPLEMENTATION OF TWO PILOT PROJECTS in kindergartens, primary and secondary schools
- From 2021 - 2026
- Gradual expansion of the projects:

5 primary schools ⟹ 15 primary schools and

2 kindergartens ⟹ 30 primary and secondary schools and 4 kindergartens

- More than 300 activities designed and performed
- 120 educators taking part in the project
- More than 1000 children

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Area: Integrity

LEADING THEME

- Integrity
- Fairness
- Honesty
- Credibility
- Consistency
- Authenticity
- Responsibility
- Equity
- Courage
- Transparency
- Sincerity
- Dignity
- Responsibility
- Moral norms, Ethical and moral principles
- Rules and Law

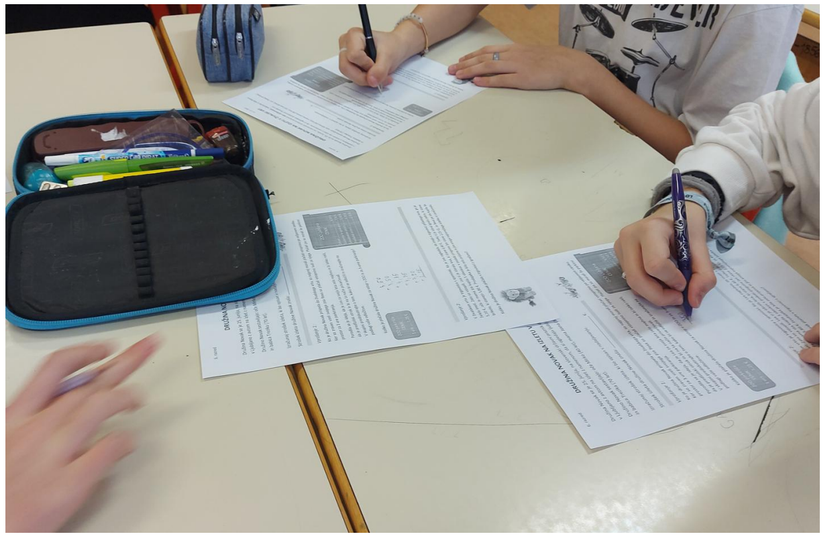
Area: Personal Development & Social Emotional Learning

LEADING THEME

- Decisiveness
- Values/virtues
- Non-violent communication and constructive conflict resolution
- Self-awareness
- Self-management
- Self-esteem
- Independence
- Health
- Empathy
- Trust
- Emotions
- Solidarity
- Kindness
- Ethical dilemmas
- Respect
- Friendship

- CASE STUDY: Ethical Choices in Math (age 11)
- Math exercise:
- A family visits the ZOO. Their daughter is already enrolled in school, but she looks much younger, so instead of buying her a ticket for a school child, they could buy her a cheaper ticket.

  - Division into groups:
  - What is the cost if the family buys tickets with a full price,
  - What is the cost if the family buys a discounted ticket for their daughter.
  - Discussion on the ethical dilemma.



– Tanja Avbovič, Vanja Čakarun, Upper Elementary School

NEXT STEPS

UNCAC COSP resolution

- Resolution „Strengthening education activities and programmes on ethical values, integrity and anti-corruption for children and young people as a significant pillar to prevent corruption and enhance trust in public institutions".

- Students
  Faculties and universities

Barbara Fürst

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