Football – Studies – Families – Anderlecht

The “F.E.F.A.” project

A School for Life

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Anderlecht (Brussels)

- Problems at school
- Cohabitation problems between communities
- High unemployment (56% of the under 25-year-olds)
- Lack of sports infrastructures
- Disadvantaged profile of inhabitants
- Intimidation and vandalism by youth gangs
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Overall objective

- To help the youths of a disadvantaged (risk) neighbourhood become responsible and well-developed adults.

- By means of an indirect crime prevention action through: sports, family balance and fighting against dropping out of school.
The means to achieve this goal

- Physical and psychological development by playing a sport
- Family balance
- Monitored school follow-up
Physical and psychological development by playing a sport

- The benefits of playing a sport

- The attractiveness of being a member of a top soccer club, i.e. Royal Sporting Club Anderlecht

- The benefits of competitive sports (diversity, rules, authority, frustration, cohabitation)!!!
Family balance

- First-line psychosocial guidance offered to the youngsters and their families: administrative formalities; family problems; the youngster’s behavioural problems.

- Networking with local partners.

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Monitored school follow-up

- Gathering of school-related information (copies of the school report cards are collected)
- Outlining a school plan with the youngster
- Organising a FEFA Homework School project (afterschool classes 3x/week)
“FEFA” today:

- 145 youths aged 6 to 19 (8 teams)
- 650 training sessions/year
- 250 matches/year
- 100 sessions of afterschool classes/year
- 150 to 200 psychosocial interventions/year
- 4 FTEs + 1 pers 1/3 time (da Vinci)
- 9 coaches + 30 teachers (all volunteers)
# EVOLUTION OF FEFA MEMBERS’ LEARNING DIFFICULTIES

<table>
<thead>
<tr>
<th>School year</th>
<th>06-07</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
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</thead>
<tbody>
<tr>
<td>%tage of youngsters with a disadvantage of one year (or +)</td>
<td>75</td>
<td>68</td>
<td>60</td>
<td>56</td>
<td>64</td>
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<table>
<thead>
<tr>
<th>School year</th>
<th>05-06</th>
<th>06-07</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
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</thead>
<tbody>
<tr>
<td>%tage of youngsters who repeat their year</td>
<td>40</td>
<td>33</td>
<td>22</td>
<td>25</td>
<td>24</td>
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</tbody>
</table>

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We are convinced today that this multidisciplinary approach – which combines sport, school success and family balance – is original and effective at preventing both social and learning difficulties amongst youngsters in trouble.
The partners

- The Municipality of Anderlecht
- The Athénée Royal Leonardo da Vinci
- RSCA

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Many thanks, “FEFA” Team!

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