

# **Football – Studies – Families – Anderlecht**

## **The “F.E.F.A.” project**

### **A School for Life**

# Anderlecht (Brussels)

- ❑ Problems at school
- ❑ Cohabitation problems between communities
- ❑ High unemployment (56% of the under 25-year-olds)
- ❑ Lack of sports infrastructures
- ❑ Disadvantaged profile of inhabitants
- ❑ Intimidation and vandalism by youth gangs



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# Overall objective

- ❑ To help the youths of a disadvantaged (risk) neighbourhood become responsible and well-developed adults.
- ❑ By means of an indirect crime prevention action through: sports, family balance and fighting against dropping out of school.

# The means to achieve this goal

- ❑ Physical and psychological development by playing a sport
- ❑ Family balance
- ❑ Monitored school follow-up





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# Physical and psychological development by playing a sport

- ❑ The benefits of playing a sport
- ❑ The attractiveness of being a member of a top soccer club, i.e. Royal Sporting Club Anderlecht
- ❑ The benefits of competitive sports (diversity, rules, authority, frustration, cohabitation)!!!





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# Family balance

- ❑ First-line psychosocial guidance offered to the youngsters and their families: administrative formalities; family problems; the youngster's behavioural problems.
- ❑ Networking with local partners.

# Monitored school follow-up

- ❑ Gathering of school-related information (copies of the school report cards are collected)
- ❑ Outlining a school plan with the youngster
- ❑ Organising a FEFA Homework School project (afterschool classes 3x/week)





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# “FEFA” today:

- ❑ 145 youths aged 6 to 19 (8 teams)
- ❑ 650 training sessions/year
- ❑ 250 matches/year
- ❑ 100 sessions of afterschool classes/year
- ❑ 150 to 200 psychosocial interventions/year
- ❑ 4 FTEs + 1 pers 1/3 time (da Vinci)
- ❑ 9 coaches + 30 teachers (all volunteers)

# EVOLUTION OF FEFA MEMBERS' LEARNING DIFFICULTIES

School year	06-07	07-08	08-09	09-10	10-11
%tage of youngsters with a disadvantage of one year (or +)	75	68	60	56	64

School year	05-06	06-07	07-08	08-09	09-10
%tage of youngsters who repeat their year	40	33	22	25	24



We are convinced today that this multidisciplinary approach – which combines sport, school success and family balance – is original and effective at preventing both social and learning difficulties amongst youngsters in trouble.

# The partners

□ The Municipality of Anderlecht



□ The Athénée Royal Leonardo da Vinci



□ RSCA



# Many thanks, “FEFA” Team!



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