

European Crime Prevention Award (ECPA)

Annex I – new version 2013

Please complete the template in English in compliance with the ECPA criteria contained in the RoP (Par.2 §3).

General information

1. Please specify your country.

Slovak Republic

2. Is this your country's ECPA entry or an additional project? (**Only one ECPA entry per country plus a maximum of two additional projects may be submitted**)

Slovak ECPA entry project

3. What is the title of the project?

PANDORA'S BOX

4. Who is leading the project? Contact details.

Implementation: Záujmové združenie žien **MYMAMY** (UsMothers),
Okružná 32,
080 01 Prešov
Civic association, registered by Ministry of Interior of Slovak Republic since 2000.
Web: mymamy.sk ; e-mail: poradkyne@mymamy.sk ; tel. +421 51 771 22 33

5. What was the start date of the project? Is the project still running?

Project is finished, implementation period: MARCH 2010 – FEBRUARY 2012

6. Please give a short general description of the project. (**Abstract max. 150 words**)

Expanding services in the counselling centre in order to develop endangered women and their family's ability to live without the aggressive partner/father; elimination of other negative side effects causing victims' social exclusion by improving accesibility of social services, assistance and prevention in rural areas via information and

telecommunication technologies and improvement of human resources of the given social service sector. Pandora Club established (topics: "Let's Talk about it Together, Readings on Women, Meeting Women among Us" etc.), e-counselling, Internet discussion forum, both as a way for 'anonymous women' to get the important information and assess their relationship, and also as a tool for measuring public opinion on the topic of domestic violence. Seminars on prevention of violence in intimate relationships for high school youth. New form of information and experience sharing model with different approaches – legal, social, psychological and expert counselling, relaxation techniques as a supplementary therapy for long-term clients.

I. **The project shall focus on prevention and/or reduction of everyday crime and fear of crime within the theme.**

7. How does the project contribute to the prevention and/or the reduction of crime or the fear of crime? **(Max. 150 words)**

Topic awareness increase within institutions that work in the field of gender and domestic violence by raising understanding of the topic (establishing expert group in Prešov Self-governing Region Office, that employs workers from regional and district police offices, Prešov city hall, Regional Office of Labour, Social Affairs and Family)

Target groups – empowerment in seeking a violence-free way of life without the violent partner

Youth – prevention, attempt at diminishing gender stereotypes within the topic, raising awareness of legal responsibility for violent behaviour in intimate relationships

8. How is the project related to the ECPA-theme selected by the organizing Member State? **(Max. 150 words)**

Project activities are designed in such a way, so that they contribute to reducing the criminality in a long-term scale. Project was focused on prevention and methodical innovation of work with victims (support groups) and prevention (high-school curricula methodic How not to Encounter Violence, Empowerment – manual for employees working in social service and for rural population)

9. How is the project contributing to raising citizens' awareness of crime prevention? **(Max. 150 words)**

Violence in the intimate space of one's own home is a criminal act, raising the awareness about legal responsibility of violent partners, victim empowerment – legal

help, information as prevention – high school youth.

Shifting the public and expert focus from social to human right level with emphasis on documents such as the Slovak Constitution, European Charter on Human Rights, Istanbul Convention (Council of Europe Convention on preventing and combating violence against women and domestic violence).

II. The project shall have been evaluated and have achieved most or all of its objectives.

10. What was the reason for setting up the project? What problem(s) did it aim to tackle? How, when and by whom were these problems defined? **(Max. 150 words)**

Since 2003, ZZZ MyMamy has worked in the realm of gender and domestic violence. The need to focus on clients' needs, system of relevant institution cooperation improvement, problem definition in legislation and adopted measures, prevention programs raising awareness and violence elimination – youth, rural population, general public.

Problem definition – stemming from ZZZ MyMamy's praxis. It came to existence in 2000 as an outreach community of women on maternity leave, it's basis is clients' needs with being conscious of the insufficient awareness about violent crimes in home intimate space, their presumable impossible prosecution, insufficient application of existent legislation, insufficient cooperation of legal entities, not using the competence of the responsible institutions, not respecting the expertise of NGOs working with the issue etc.

11. What were the objective(s) of the project? Please, if applicable, distinguish between main and secondary objectives. **(Max. 150 words)**

Main goals:

1. Creating new services for target group by establishing the Women's Club, launching e-counseling and Internet discussion forum
2. Realizing second edition of FEMFEST, an event aimed at the wider public and high schools, promoting gender equality and equal opportunities
3. Realization of educational courses on methods for helping the target group, with the aim of networking the supporting professionals.
4. Creating a structure and filling a database with information about gender equality, domestic violence and services offered for the target group in rural areas in Prešov district.

Secondary goals:

1. Creating conditions for systematic cooperation with the Law Enforcement of Slovak Republic and other relevant institutions of the area, with emphasis on the acuteness of the problem in Eastern Slovakia
2. Broadening the curricula content of high school subjects (ethics, civic studies) to comprise gender stereotypes and violence in intimate relationships

12. How was the project implemented? How were these objectives translated into actions? What was the action plan of the project? (**Max. 300 words**)

Project was implemented by ZZZ MyMamy, which has a qualified, experienced project management. Individual activities were provided by suppliers, selected by public tendering, or experts that had been working with the organization before (the need for quality, empathy and secrecy). The project was realized with financial support from the School Fund of Social Development Fund, Intermediary Bodies under Managing Authorities of Social Development (SORO FSR) with 5% co-financing. Specific goals were projected into main activities 1 to 4 with elaborated sub-activities, that had clearly defined outputs and results/indicators.

Activity 1:

Accessible for Everyone:

The Women's Club

e- counselling

Internet discussion forum

Activity 2:

Let's Speak About It

II. year of FemFest (exposition Silenced witnesses, making a film – Pandora's Box for preventive programs, happening in the city centre with a concert, theatre performance relevant to the topic

Discussion forums on high schools

Activity 3:

Human resources development:

Expert workgroup (At the Regional Office)

„Bálint“ group (informal group of NGOs and Prešov citycouncil)

Expert education (1 course – 100 hours, employees of cooperating institutions)

Workshops (4 x)

Activity 4: Networking, sub-activities:

Cooperating organizations database structure proposal in Prešov Self-governing Region and Slovak experts on the topic

Survey creation and elaboration

Results dissemination - Conference

13. Was the context analyzed **before** the project was implemented? How, and by whom? Which data were used? (**Max. 150 words**)

Analysis was based on suggestions of social workers who had worked with clients, our own primary statistical data, from Operation Program Employment and Social Inclusion, from National Action Plan regarding the topic, suggestions of institutions and good practice examples from foreign partners. Our own documentation, expert statistics from the Ministry of Labour, Social Affairs and Family, foreign sources – Internet, expert literature.

14. Has the project been evaluated? Internally and/or externally? Process and/or impact evaluation? How, when and by whom? Which data and techniques were used? (**Max. 300 words**)

Internal MyMamy evaluation – in the course of the project, final conference, almanac (text outputs, web, monitoring reports, photo documentation); external Intermediary Bodies under Managing Authorities of Social Development Fund – accounting control, activity implementation control, control of measurable indicators, information about project participants, monitoring reports (on the spot controls, administrative control records);

Evaluation was taking place during the implementation, that is from 03/2010 to 02/2012, externally it still continues after the project had finished: impact control once a year.

The evaluation was done by Intermediary Bodies under Managing Authorities of Social Development Fund and the project was officially finished and financially closed in 10/2012.

Data used – from time-sheets, photo documentation, text documentation, surveys

Techniques used – manual documentation, electronic documentation, document analysis, expert colloquium, discussion, survey

15. What were the results? Was the project implemented as originally intended? To what extent were the intended objectives of the project achieved? Please refer back to the objectives mentioned in question 11. What works/has worked for whom in what circumstances? Were there any unexpected side-effects? (**Max. 300 words**)

The project was extended for two more months during the implementation, due to postponing of the final sub-activity – survey and dissemination. The postponing was caused by delay of project accountancy process and changes in legislation (public tendering).

All the planned specific goals were fulfilled, indicators were exceeded because of high demand for prevention programs on the side of high schools. The meetings improved cooperation among the parties (competent person's addressness, understanding of the issue, competence in solving the given issue).

Adverse circumstances – Law Enforcement officials' heavy workload, judges' noninterest in engaging in the issue, frequent organizational changes in the institutions and the associated transfers of individuals with the needed understanding of the issue, high administrative demand during the implementation, lack of own financial resources because of rejection of certain expenses.

16. Are there any reports or documents available on the project and/or the evaluation of the project? Please, provide references to the most relevant ones. (**Max. 5 references**)

1. Monitoring reports 1 - 4,
2. Output dissemination – conference almanac,
3. CD – Pandora's Box film
4. Methodic guidebook – How Not to Experience Violence
5. Expert group's outputs
6. Recordings from Women's Club's meetings, recordings from the Balint group meetings
7. Fem – Fest II photo documentation
8. Institutions and contacts database
9. Information on project participants (31.10.2010, 31.12.2011, 31.12.2012)

III. The project shall, as far as possible, be innovative, involving new methods or new approaches.

17. Why is the project innovative, original or creative in its methods and/or approaches? (**Max. 150 words**)

Working-out of the methodic How Not to Experience Violence (unique school guidebook)
Support groups for the victims (self-support help, experience exchange, higher acceptance of the solution suggestion)
Educating youth – discussions on the topic, our own methodic On One Boat? Dealing with gender stereotypes and gender equality in everyday life (workbooks for boys workbooks for girls, methodic guidebook for teachers)
Gender based crime issue discussions

IV. The project shall be based on cooperation between partners, where possible.

18. How and to what degree were relevant stakeholders involved (directly or indirectly) in the project? **(Max. 150 words)**

There were no direct partners in the project. The organizations mentioned below cooperated as indirectly involved partners or as expert suppliers

Prešov self-governing region office, Prešov city hall, regional and district law enforcement offices

civic association Fenestra's – an NGO working with the issue, seated in Košice, it's employees were responsible for education, workshops and expert group facilitation

IBEKO Prešov, s. r. o. – Women's Club

PRERAG, association – survey, assessment, networking

19. Which other (local, national, international) partners were involved in the planning, development and/or implementation of the project? Who were they and what were their roles? **(Max. 150 words)**

International: Staffordshire's Women's Aid UK, Eloisa Spain

Both organizations that we had worked with in previous projects provided good practice models (educational plans, expert group, materials for methodic guidebook and last but not least their own experience with EC project Daphne implementation

V. The project shall be capable of replication in other Member States.

20. How and by whom is the project funded? **(Max. 150 words)**

Ministry of Culture, Ministry of Labour, Social Affairs and Family - Intermediary Bodies under Managing Authorities of Social Development Fund (SORO FSR) – the School Fund under European Social Fund, call for proposals in the frame of Operation Program Employment and Social Inclusion, Priority 2, Measure 2.1. 95% NFC provided by a combined financing form, that is payment in advance and refunds. 5% was our civic association's own resources.

For the future, there is a possibility of implementing only certain activities again from national resources (Ministry of Interior, Ministry of Education, Ministry of Culture, Ministry of Labour, Social Affairs and Family) – criminality prevention, school discussions, revealing violence in families and intimate relationships, recognition activities.

21. What were the costs of the project in terms of finances, material, infrastructure and human resources? (**Max. 150 words**)

Planned: 95 129,03 EUR

Actual: 74 000,00 EUR

22. Has a cost-benefit analysis been carried out? If so, how, and by whom? What were the findings? Please provide supporting information. (**Max. 150 words**)

Analysis was taking place when financial closure of each authorized appropriation, each appropriation was paired with an activity, so they were contributing to the project's goals. Analysis was made by SORO FSR's project manager and subsequently by Ministry of Finance's certificatory organ.

Analysis was put into the association's bookkeeping and subsequently controlled at tax return proceedings for the years 2010, 2011 and 2012 at the Tax office in Prešov.

23. Please describe the context of the project in as much detail as possible: basic theory or principles which form the basis of the project, geographical area, legal context, timescale. (**Max. 300 words**)

Base theory: Anti-oppressive approach in social work, empowerment concept, feminist theory;

Basic principles: every person's basic human right to safety, client's empowerment, perpetrator's legal responsibility;

Legal framework: Slovak Constitution, Penal Code, Family Act, Social Services Act no. 448/2008, Children's Social and Legal Protection and Social Custody Act no. 305/2005;

Geographical context: Prešov region (remote from the center, high unemployment rate, lowest GDP within Slovak republic, high degree of gender stereotypization, low degree of legal knowledge, high criminality rate)

Time schedule: 03/2010 -02/2012

Implementation: 04/2010 - 02/2013

24. Please, write a **one page** description of the project:

Projekt Pandorina skrinka – Project Pandora's Box

Donor: **SORO Social Development Fund (School Fund of European Social Fund)**

Donation: 95 129,03 €

Implementation period: 3/2010 – 02/2012

Main Goal:

Improving the availability and quality of care services in ZZŽ MyMamy and through that, creating the predisposition for a safe home for every member of the family

Specific goals

1. Creating new services for target group by establishing the Women's Club, launching e-counseling and Internet discussion forum
2. Realizing second edition of FEMFEST, an event aimed at the wider public and high-schools, promoting gender equality and equal opportunities
3. Realization of educational courses on methods for helping the target group, with the aim of networking the helping professionals.
4. Creating a structure and filling a database with information about gender equality, domestic violence and services offered for the target group in rural areas in Prešov district.

Target groups

- Employees implementing social inclusion politics in public and NGO sphere ,
- Women after maternity leave from socially disadvantaged population,
- Citizens in unfavorable social situation,
- Low-income citizens
- Other groups in danger of social exclusion or socially excluded.

Project activities

Activity 1

A1.1 – Women's Club „Pandora“ established. Topics: Zriadenie Klubu žien „Pandora“. Topics: “Let's Talk about it Together, Readings on Women, Meeting Women among Us” relaxation days. Self-support help.

A1.2 – e - counselling

A1.3 – Internet discussion forum – basic information, women's stories, coping strategies, expert contacts

Activity 2

A2.1 – 2nd Fem Fest (exposition, seminar, film, presentations).

A2.2 – High-school discussion forums – prevention and methodic for potential volunteers.

Activity 3

A3.1 – Expert work group – expert methodic for education.

A3.2 – Bálint groups – case solving, inter-sector partnerships.

A3.3 – Expert education.

A3.4 – Workshops – best practice as motivation.

Activity 4

A4.1 – Database structure proposal.

A4.2 – Data collection – rural area polling.

A4.3 – Dissemination/conference.

Project results

Total participant number: 564, of which 477 were women

Total number of employees: 3, of which 3 were women

New service, programs number: 2 (e-counselling, expert group)

Project outputs

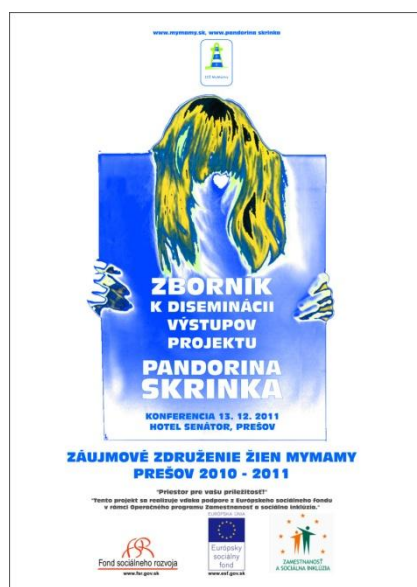
Methodic guidebook – How not to experience violence? (for high-schools)

Conference almanac – dissemination, DVD, CD film – Pandora's Box

Networking – Survey evaluation



A 2.1 Film



A2.2 Methodic for highschools



A 4.3 Almanac



Publications issued during the project



A2.1 Fem Fest

