

1. Is this your country's ECPA entry or is it an additional project? (Only one ECPA entry per country plus up to two other projects.)

This is an additional project to be possibly presented at the best practice conference.

2. What is the title of the project?

“DADA” Primary School Crime Prevention Education Program of the Police in Hungary

3. Please give a short general description of the project.

The project provides protection against the effects of crime for children from 6–14 years of age (attending primary schools). The project is to develop readiness for children to safeguard themselves against the adverse effects of crime on their personal safety. Police officers in uniform provide in class information for the age group about the most proper methods of tackling deviant behaviour. Examples of risks of getting victimised or becoming criminals based on practical examples are included into the teaching material.

Children participating in the project are supposed be able to identify the threats and either to avoid getting victimised or come to the less harm possible. It is also expected that they should openly communicate with those in charge of them (parents, teachers, etc.) and inform them of the threats experienced.

4. Please describe the objective(s) of the project?

- development of children to say no when confronted with threats (to resist any temptation coming from peers, outsiders, the media and reject things that can cause them any harm)
- respect of rules and regulations
- prevention of children becoming victims or criminals

5. How was the project implemented?

The project has implemented since 1992. Having turned out as a success it was spread to all regions of Hungary. Currently about 33,000 pupils can receive this specific education included in the curriculum of primary schools by more than 300 specially trained police officers (instructors).

6. Were partners involved in planning and/or development and/or implementation of the project? If so, who were they, and what were their roles?

The project is being run by the police and they are its sole owner. However, partners form diverse fields, such as education, youth assistance, health, communication, the media and crime prevention were involved in its development and implementation. As it is based on the co-operation of the police, teachers and parents the latter two groups are considered to be the main partners and stakeholders.

7. How did you build in plans to measure the performance of the project?

The project was developed on the success and basic concept of the US D.A.R.E. (Drug Abuse Resistance Education) program. The method of implementation and measuring performance was also taken over (specially prepared educational material for crime prevention delivered by uniformed police officers in class). Feedback of mainly teachers and parents, and the periodical evaluation of local youth criminality were regarded as the main indicators to measure performance. There is an ongoing measurement of the program. This is a 2 years measurement. We has just finished the first period.

8. Has the project been evaluated? How, and by whom?

The basis of the project is the co-operation triangle of parents, teachers and the police. Before its implementation in individual schools all concerned teachers and parents receive ample information on the workings of the project. At the end of each school year the teachers are to give feedback to the project leaders, and the local police are to provide annual evaluations that are

collected in each region and forwarded to the Crime Prevention Unit of the National Police for further analysis, where the final evaluation is to be made and filed. Periodically (i.e. in every 5 or 6 year) the total review of the project is accomplished.

There is 2 years ongoing measurement of the program by the Hungarian Institute for Educational Research and Development. We has just finished the first period. There is no data for publication.

9. What were the results? How far were the objectives of the project achieved?

See 8th paragraph.

10. Are there reports or documents available on the project? In print or on the Web?

Please, give references to the most relevant ones.

The documents and reports on the project are available in the archives of the Department of Crime Prevention of the National Police HQ.

Please, write here a one page description of the project:

The DADA Project provides crime prevention and youth protection skill development training for minors from 6-14 years of age (in two age specific groups of 6-10 and 11-14 according to the Hungarian two-level primary education system) in special ways according to their level of perception.

The following methods are used to achieve the preset objectives of the projects:

- interactive work in class;
- guided question and answer courses;
- discussions;
- situational exercises with role playing.

Partnership of parents and teachers is most important to assist the instructors and help deepen the knowledge transferred to the children participating in the project. Continuous contact with the partners ensures feedback and problem identification and the smooth running of the program. The involvement of parents is considerably deeper with the younger age group (6-10). They are supplied with continuous briefing on the process and developments of the program.

Police officers volunteering for participation in the implementation and delivery of the project as instructors are specially selected and trained. The selected officers undergo a specific 40 hours training that prepares them for their special roles. The training includes the fundamentals of teaching, communication and situational teaching methods. The training itself is accomplished by experienced, professional trainers. On the completion of the training the trainees' academic knowledge as well as their practical skills are thoroughly tested. The conditions and rules of the project are set down in relevant police regulations.

The main features (subjects) of the project:

- rules, norms, crimes,
- safety at home and out of home,
- poison materials, drugs, addictions,
- violence, touches (good or bad), paedophilia,
- communication, self-knowledge, tolerance, to choose friend, to be a member of a group,
- conflicts and conflict management.

From time to time the updating of the ongoing program ensures the inclusion of tackling new challenges and problems.