

1. Is this your country's ECPA entry or is it an additional project? (Only one ECPA entry per country plus up to two other projects.)

**This is an additional project to be possibly presented at the best practice conference.**

2. What is the title of the project?

**“ELLEN-SZER” Secondary School Youth Protection Program of the Police in Hungary**

(note: the Hungarian word “ELLEN-SZER” means “antidote” “remedy” or “cure” in English)

3. Please give a short general description of the project.

The Primary School Crime Prevention Education Program targets young people aged 15-18 and attending secondary schools with the objective of providing them with the necessary protection against deviancy and crime and avoid the adverse effects of addiction to alcohol and drugs.

4. Please describe the objective(s) of the project?

- motivation of independent thinking
- building ability to decide and being active in society
- development of the ability to identify and appreciate the values of society
- development of self-knowledge and tolerance
- development of social skills
- living in relationships based on love and understanding
- development of co-operation and co-ordination skills
- development of a law-abiding way of life
- development of proper stress management

5. How was the project implemented?

The project was initiated and developed as need arose for the carrying on in the primary school project (DADA) in secondary schools meeting the specific requirements of teenagers, targeting those of 15-18 years of age. The project started in the 2005/06 school year. The renewed program has started from 2014/2015 school year involved advanced pedagogical tools. The focus has become of the serious crimes and offences that threaten the youth.

6. Were partners involved in planning and/or development and/or implementation of the project? If so, who were they, and what were their roles?

The partners involved in the planning and development, then partly in the implementation of the project are police experts, psychologists, drug abuse and media experts as well as professionals from the education and youth assistance fields.

7. How did you build in plans to measure the performance of the project?

No plans were made for the measuring of performance of the project. There is 2 years ongoing measurement of the program by the Hungarian Institute for Educational Research and Development. We has just finished the first period. There is no data for publication yet.

8. Has the project been evaluated? How, and by whom?

See 7<sup>th</sup> paragraph.

9. What were the results? How far were the objectives of the project achieved?

See 7<sup>th</sup> paragraph.

10. Are there reports or documents available on the project? In print or on the Web? Please, give references to the most relevant ones.

The documents and reports on the project are available in the archives of the Department of Crime Prevention of the National Police HQ.

Please, write here a one page description of the project

The project "ELLEN-SZER" targets the age group of 15-18 who attend secondary schools and considered those most endangered by the adverse effects of the abuse of drugs, misuse of alcohol, and criminality. The project is to develop the skills of this age group to refrain from dangerous substances, to tackle peer temptation and prevent themselves from the consequences as well as from the general effects of crime. Age specific approach ensures the acceptance and the success of the project. At this age young persons are prone to stress, difficulties and crisis situations that might cause them much harm affecting the further development of their egos and the often become losers. The project undertakes to provide those in dire need of help with the necessary assistance and advice in this period so that they should suffer as little as possible and come out as winners.

The following methods are applied to achieve the objectives:

- creation of a driving force in the participants to become winners and provision the necessary assistance;
- presentation of the phenomena, with facts on the consequences, of drug abuse, alcohol misuse and delinquency in general;
- talk forums and discussions;
- community activities;
- development of behavioural patterns for individuals and groups;
- situational role playing.

Extremely strict rules are to be considered when choosing candidates for the participation in the implementation and delivery of the project the conditions are. Only university graduate police officers with substantial on the job policing knowledge as well as former training experience in the DADA program are accepted for the position of instructor.

Main features (subjects) of the project:

- independent thinking, decision-making capacity,
- empathy, tolerance,
- media and other influences,
- compliance with legislation,
- win-win situation, conflict management,
- role of the police,
- deviances, violence and aggression, domestic violence, drugs and other passions
- crisis situations: school achievements, difficulties of connections (parents, friends, partners), idols, breaking rules, age.