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Research: The Perry Preschool Longitudinal Study

Lifetime Effects: The High/Scope Perry Preschool Project

This study—perhaps the most well-known of all High/Scope research efforts—examines the lives of 123 African Americans born in poverty and at high risk of failing in school. From 1962–1967, at ages 3 and 4, the subjects were randomly divided into a program group that received a high-quality preschool program based on High/Scope's participatory learning approach and a comparison group who received no preschool program. In the study's most recent phase, 97% of the study participants still living were interviewed at age 40. Additional data were gathered from the subjects' school, social services, and arrest records. The study found that adults at age 40 who had the preschool program had higher earnings, were more likely to hold a job, had committed fewer crimes, and were more likely to have graduated from high school than adults who did not have preschool. Use the links below for additional information on the study:

The complete report on this study, *Lifetime Effects: The High/Scope Perry Preschool Study Through Age 40 (2005)*, is now available from High/Scope Press. To order or for more information, [click here](#).

For a paper (pdf format) with a summary of the age 40 results of the Perry study, released in November 2004, [click here](#). This paper is a chapter from the study monograph, above, that gives the full results through age 40.

For a press release on the age 40 results of the Perry study, [click here](#).

For a transcript of an audio press briefing on the age 40 results, [click here](#).

To view slides showing the Perry results through age 40 using Microsoft's PowerPoint Viewer, [click here](#). (You may need to download and save the presentation to view it. After each slide opens, click on the slide to bring up the graphics.

To view a historical narrative of the High/Scope Perry Preschool Project through age 27, [click here](#).

["Benefits, Costs, and Explanation of the High/Scope Perry Preschool Program,"](#) by Lawrence J. Schweinhart, Ph.D. Paper presented at the Meeting of the Society for Research in Child Development, Tampa, Florida, April 26, 2003.

["The High/Scope Perry Preschool Project,"](#) by Greg Parks, Office of Juvenile Justice and Delinquency Prevention (OJJDP) Justice bulletin, October 2000.

["School Violence Prevention: Part II, Status of Research-Based Programs, Preschool Ages 4 and 5,"](#) The High/Scope Educational Research Foundation's Perry

Preschool Project, Ypsilanti, Michigan," review by Bonnie Benard.

["Lasting Benefits of Preschool Programs,"](#) by Lawrence J. Schweinhart, Ph.D.,
ERIC EECE Publications — Digests, EDO-PS-94-2, January 1994, ERIC
Clearinghouse on Elementary and Early Childhood Education.

References

Schweinhart, L. J., Montie, J., Xiang, Z., Barnett, W. S., Belfield, C. R., & Nores, M. (2005). *Lifetime effects: The High/Scope Perry Preschool s through age 40*. (Monographs of the High/Scope Educational Research Foundation, 14). Ypsilanti, MI: High/Scope Press.

Barnett, W. S. (1996). *Lives in the balance: Age-27 benefit-cost analysis of the High/Scope Perry Preschool Program* (Monographs of the High/Scope Educational Research Foundation, 11). Ypsilanti, MI: High/Scope Press.

Schweinhart, L. J., Barnes, H. V., & Weikart, D. P. (1993). *Significant benefits: The High/Scope Perry Preschool study through age 27* (Monogr of the High/Scope Educational Research Foundation, 10). Ypsilanti: High/Scope Press.

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