

## ECPA/BPC 2009

### 1. WHAT IS THE TITLE OF THE PROJECT

Regional Educational Project named “LUPO”

### 2. PLEASE GIVE A SHORT GENERAL DESCRIPTION OF THE PROJECT?

Regional Educational Project named “LUPO”:

#### **Regional Knowledge Competition of safety named “ The safety reception class”**

- two-stage competition (district preliminary and regional final),
- recipients: children from groups of reception classes (6 year-old, 11 thousand children).

#### **Educational-Preventive activities in class I-IV of primary schools:**

- educational-preventive meetings in class I-IV (over 40 thousand pupils),
- handover to children publication with preventive contents.

#### **Regional Knowledge Competition of safety named “ Safe holiday with Lupo”**

- two-stage competition (district preliminary and regional final),
- recipients: pupils from class V-VI of primary schools (over 21 thousand pupils).

#### **Seminar for executors of preventive activities - subject “ Realization of preventive project in theory and practice”.**

- workshop orientation seminar,
- recipients: 30 police officers – juvenile experts, crime prevention specialists, managers of police emergency safe houses for children in Gorzow Wielkopolski and Zielona Gora towns.

### 3. PLEASE DESCRIBE THE OBJECTIVE (S) OF THE PROJECT?

1. Limitation of antisocial and criminal occurrences among children and young people.
2. Protection of juvenile against crime.
3. Promotion of healthy life using different forms of preventive activities.
4. Creation of awareness among children and teenagers of their rights and victimization knowledge.
5. Forming local coalitions to reduce antisocial behavior among youth.

### 4. HOW WAS THE PROJECT IMPLEMENTED?

Regional Educational Project named “LUPO” was drawn up in 1999 in Prevention Department of Regional Police Headquarter in Gorzow Wielkopolski in cooperation with the methodologists of Regional Centre of Methodology and Education Office in Gorzow Wielkopolski. Implementation was followed up by consultation with local teacher’s

society. The artistic contest was announced to choose a toy animal as the symbol of the project.

The contest was won by the toy of a little tiger named “**LUPO**”. The abbreviation “**LU-PO**” means in Polish “ I like the Police”. Initially the project was carried out in primary schools (distribution of preventive booklets and knowledge competition of safety behavior) and in middle schools (sports competitions: basketball and football tournaments). Finally after modification, police officers carry out the project “**LUPO**”, beginning from reception classes (6 year-old) until 6<sup>th</sup> class of primary schools (12 year-old).

#### **5. WERE PARTNERS INVOLVED IN PLANNING AND/OR DEVELOPMENT AND/OR IMPLEMENTATION OF THE PROJECT? IF SO, WHO WERE THEY, AND WHAT WERE THEIR ROLES?**

Education Office in Gorzow Wielkopolski – consultative and supportive institution, assists in carrying out the project ( factual assistance). Facilitates promotion of the idea of the project, mutual drawing up of preventive handouts, participation of the specialists of Education Office in the activities within the framework of the project.

Regional Centre of Methodology in Gorzow Wielkopolski - consultative and supportive institution, assists in carrying out the project (factual assistance). Facilitates promotion of the idea of the project “**LUPO**”, participation of the specialists of the Centre in the activities within the framework of the project, factual assistance by drawing up educational handouts.

Regional Centre of Traffic in Gorzow Wielkopolski – supportive institution, assists in carrying out the project (accommodation and financial assistance), participation of the specialists of the Centre in the activities within the framework of the project.

Foundation “**Contra Crimen**” in Gorzow Wielkopolski – non-government institution cooperating with Prevention Department of Regional Police Headquarter in Gorzow Wielkopolski, proposes new ideas, new elements for the project and is also engaged in the realization.

Regional Governor - Regional Government in Gorzow Wielkopolski – governmental authorities allotting funds for carrying out the project.

#### **6. HOW DID YOU BUILD IN PLAINS TO MEASURE THE PERFORMANCE OF THE PROJECT?**

With reference to completion of the period of carrying out the project “**LUPO**” (2000 – 2009) and the existing plan of its extension, the survey will be done in educational institutions, involving teachers, to evaluate the usefulness of “**LUPO**” project.

#### **7. HAS THE PROJECT BEEN EVALUATED, AND BY WHOM?**

Since the very beginning the of realization of the project its effectiveness has been evaluated by each field Police Stations carrying out the realization of the project throughout Lubuskie Region. Based on the reports sent from a/m Stations, the overall evaluation has been made by Prevention Department of Regional Police Headquarter in Gorzow Wielkopolski. The outcome of this evaluation indicates that 90 % of children and young people are covered by “**LUPO**” project.

Furthermore the good reputation regarding cooperation within the framework of the project confirms: **Educational Office in Gorzow Wielkopolski,**

**8. WHAT WERE THE RESULTS? HOW FAR WERE THE OBJECTIVES OF THE PROJECT ACHIEVED?**

Over 70 thousand pupils and young people from kindergartens and primary schools are covered by the project each year.

After 10 years of realization of the project “LUPO” juvenile delinquency has dropped in Lubuskie Region.

According to the Police statistics in 2008 participation of juvenile within overall number of suspects came to 8,2 % and decreased in comparison with 2007 by 0,9 %. Similarly the number of crimes committed by juvenile within overall number of registered crimes came to 4,3 % ( drop of 1,9 %).

Additionally, in 2008 the number of crimes committed by youngsters fell by 723 in comparison with 2007 ( from 2 365 to 1 642) i.e. 30,6 %. The number of juvenile perpetrators dropped by 196 ( from 1 943 in 2007 to 1 747 in 2008) i.e. 10,1%.

The accomplishment in such results was possible due to the raise of awareness among children and young people of their rights, existing law and victimization. Also forming effective local coalitions have turned of to be an effective tool to prevent pathology among youngsters.

**9. ARE THERE REPORTS OR DOCUMENTS AVAILABLE ON THE PROJECT? IN PRINT OR ON THE WEB? PLEASE, GIVE REFERENCES TO THE MOST RELEVANT ONES.**

Reports including results of realized activities are available on the following websites:

- Regional Police Headquarter in Gorzow Wielkopolski: **[www.lubuska.policja.gov.pl](http://www.lubuska.policja.gov.pl)** (website + links to **Wydział Prewencji KWP** - reports concerning carrying out activities within framework of the project and its promotion),
- Prevention Department Regional Police Headquarter in Gorzow Wielkopolski along with Foundation “Contra Crimen” in Gorzow Wielkopolski: **[www.lupo.lubuska.policja.gov.pl](http://www.lupo.lubuska.policja.gov.pl)** (materials regarding carrying out activities – films containing preventive contents, pictures, posters, television spots, theatre performances),
- Regional Centre of Methodology in Gorzow Wielkopolski: **[www.womgorz.edu.pl](http://www.womgorz.edu.pl)** (reports concerning carrying out activities within framework of the project),
- Education Office in Gorzow Wielkopolski: **[www.ko-gorzow.edu.pl](http://www.ko-gorzow.edu.pl)** (reports concerning carrying out activities within framework of the project).

## 10. PLEASE, WRITE HERE A ONE PAGE DESCRIPTION OF THE PROJECT:

Within the framework of the project “**LUPO**” preventive activities have been carried out among children and young people, beginning from reception classes up to pupils of the 6<sup>th</sup> class of primary schools.

### **Regional Knowledge Competition of safety named “ The safety reception class”**

Aims of competition:

- teaching about safe behavior and ways how to play without risk, shaping ability to cooperate with peers, teaching kindergarten pupils what dangers they can encounter and how they should respond,
- before competitions police officers invite all pupils from reception classes for meeting and each child receives the fluorescent elements.

### **Educational-Preventive activities in class I-IV of primary schools:**

- community policemen, police juvenile experts and crime prevention specialists prepare meetings,
- handover of booklets containing preventive contents, i.e.:

1<sup>st</sup> class – preventive lessons joined with handover of: **The letter from Lupo which include timetable, ( additionally a letter for parents), Mary Christmas and Easter Cards (optional) and Diploma of friendship with Lupo** (booklet containing preventive contents),

2<sup>nd</sup> class – preventive lessons joined with handover of **The small primer about safety** – illustrated booklet telling about safety of children,

3<sup>rd</sup> class – preventive lessons joined with handover of **The textbook/calendar for teachers** (contents useful to conduct a lesson with pupils of 3<sup>rd</sup> class) and **Educational Kit of Lupo** (gadget to put together by oneself containing preventive contents),

4<sup>th</sup> class – preventive lessons joined with handover of “**Code of cyclist**” – booklet containing the rules of safe driving and traffic signs as well as basic rules of traffic regulations.

### **Regional Knowledge Competition of safety named “ Safe holiday with Lupo”**

Aims:

- developing abilities within the range: safety behavior, counteracting violence, traffic regulations, counteracting addiction (including stimulants), paramedic first aid,
- before the competitions police officers invites all pupils for meeting and each pupil receives the armband with motto “ MY SAFE INTERNET”.

### **Seminar for executors of preventive activities - subject “ Realization of preventive project in theory and practice II”.**

Aims:

- improvement of the knowledge and qualifications of policemen and policewomen who carry out the preventive lessons within the framework of the project, preparation of participants to give the educational lessons on counteracting violence and addiction including stimulants, understanding the basic knowledge of communication with children and young people, recognition techniques of public presentation, improvement of psycho-society skills,
- preparation during workshop summaries for lessons and educational handouts useful for carrying out preventive lessons.