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The evaluation of crime prevention

HOW TO EVALUATE?

- ▲ Evidence-based training
 - ▲ Focus on realistic evaluation
 - ▲ Focus on developing specific indicators
- ▶ Literature
 - ▶ Key experts
 - ▶ 2 test trainings

BASICS OF EVALUATION



THEORETICAL FOUNDATION

1. CHOOSING THE RIGHT EVALUATION APPROACH

2. DEVELOPING AN EVALUATION PLAN

3. PERFORMING AN EVALUATION PLAN

4. COMMUNICATING AND PRESENTING THE RESULTS

THEORETICAL FOUNDATION



1. WHAT IS CRIME PREVENTION?



2. HOW TO CREATE AN EVALUATION CULTURE?

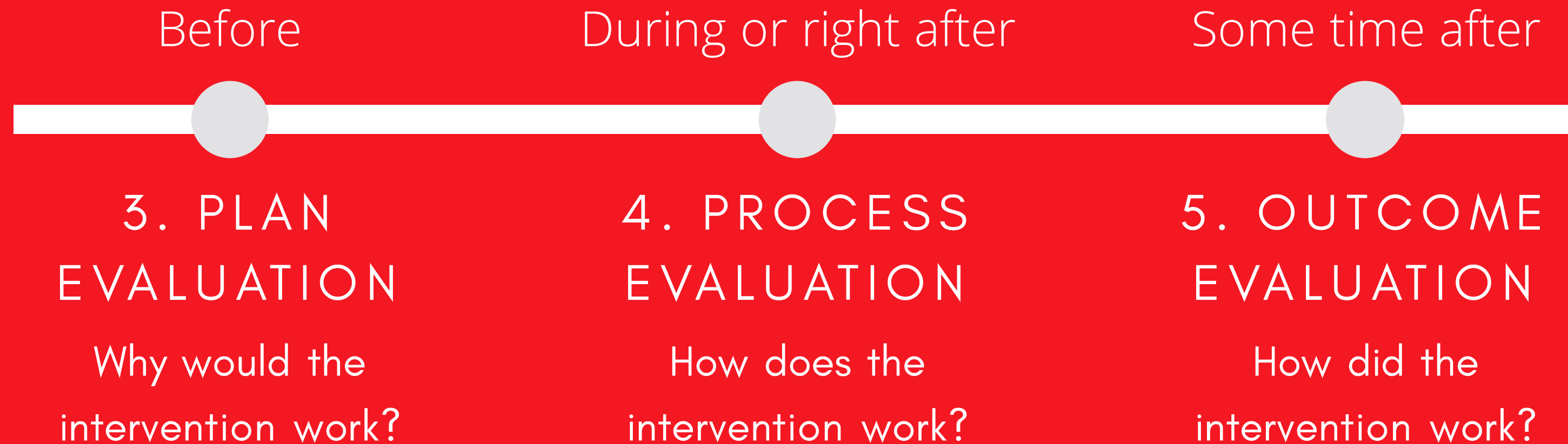
M1

M2

Theoretical
foundation

BASICS OF EVALUATION

1. CHOOSING THE RIGHT EVALUATION APPROACH



M3

M4

M5

Phase 1:
Choosing the right
evaluation
approach

2. DEVELOPING THE EVALUATION PLAN

6. FORMULATING OBJECTIVES

The objectives and expected outcomes create the evaluation questions

7. CHOOSING AN EVALUATION MODEL

Measuring the effects of the programme before/after/during the intervention

8. PLANNING AND BUDGETING

Overview of all research activities, responsibilities and investments

M6

M7

M8

Phase 2:
Developing
evaluation
plan

3. PERFORMING THE EVALUATION PLAN

9. COLLECTING AND ANALYSING RELEVANT DATA

- Interviews
- Observations
- Focus groups
- Expert workshops
- Surveys
- Tests
- Document analyses
- Experiments
- Delphi method
- ...



M9

Phase 3:
Performing
evaluation plan

4. COMMUNICATING AND PRESENTING THE RESULTS

PROJECT COMMUNICATION

During the evaluation process

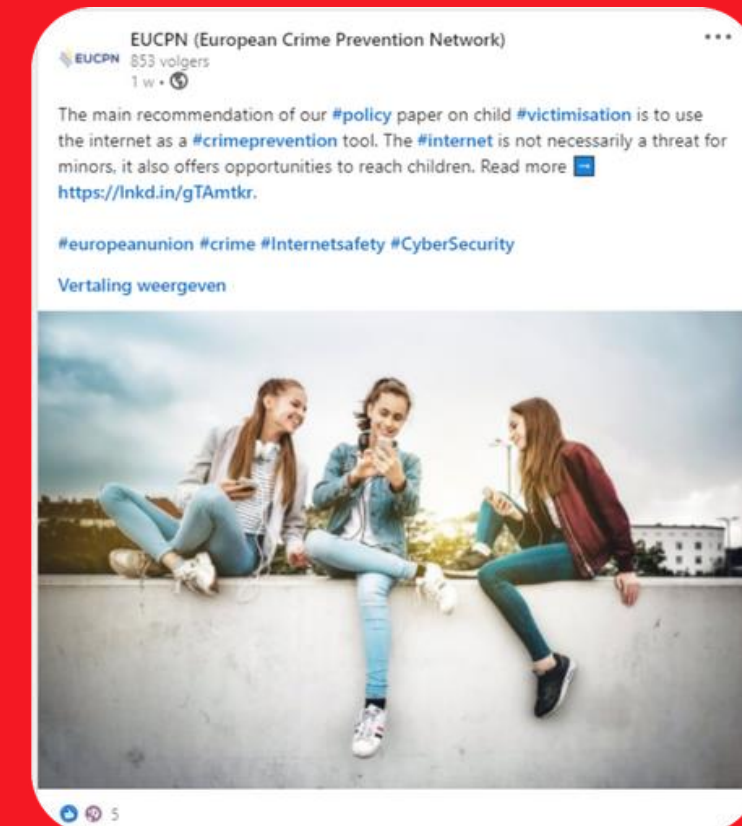


M10

Phase 4:
Presenting and
communicating
results

PRESENTING THE RESULTS

After the evaluation process



KEY PRINCIPLES OF THE TRAINING

- Focus on the evaluation of social and crime prevention programmes
- Developing an evaluation culture
- Determining how interventions work
- Taking into account legal and ethical guidelines
- Learning from evaluations

PRACTICAL CHARACTERISTICS OF THE TRAINING

- ▲ 10 modules
- ▲ Duration: 1,5 days
- ▲ Presentation & handbook
- ▲ Online & offline version

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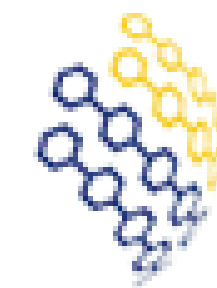
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