



1. Project title

ZEW reads to children, or a few words about safety and prevention.

2. Main theme

The theme of the project is i.a. protecting vulnerable people (children) from possible dangers.

3. Project purpose and outcome (in two sentences)

- The goals of the project are: changing the behavior of pupils causing educational problems, implementing the school's preventive program, promoting positive behaviors, preventing addictions, increasing the safety of children and young people, and protecting particularly vulnerable people (the youngest children) from possible dangers.
- The result of the project is i.a. increasing the awareness of younger children about potential dangers and behavior in difficult situations.

4. Project submitter (Member State), project leader(s) and project partner(s)

Poland

Supportive Education Team in Świętochłowice

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41-600 Świętochłowice

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Partners involved in the project:

Municipal Kindergarten No. 7 in Świętochłowice

Municipal Kindergarten No. 13 in Świętochłowice

Primary School No. 3 in Świętochłowice

Primary School No. 17 in Świętochłowice

Primary School No. 19 in Świętochłowice

The Maria Montessori Integrative Kindergarten No. 12 in Chorzów

Preschool Complex at Primary School No. 16 in Siemianowice Śląskie

5. Links to the project's website or online reports/publications (preferably in English)

<https://swietochlowice.pl/wiadomosci/inne/zew-czyta-dzieciom/>

<https://www.facebook.com/zewswietochlowice/>

6. Short summary of the project (**max. 100 words**)

The youth from the Supporting Education Team in Świętochłowice are preparing the ZEW mascot, a recording of a safety or prevention fairy tale created by them, and commemorative pendants with a fairy tale motto. ZEWek goes to preschoolers or younger primary school students, where he tells a story through a recording and asks them to do a work that will illustrate it. Children's works are on display in the building of the Supporting Education Team. After the end of the project, the Supportive Education Team will publish a commemorative book containing preventive fairy tales created by the students of the Supportive Education Team, illustrated by the works of their younger colleagues.

7. Project description

The program "ZEW reads to children, or a few words about safety and prevention" was introduced at school for young people who cause educational problems. Young people attending this school often come from dysfunctional families, depriving students of the correct models in the family environment.

Students were involved in its implementation in various ways. At the beginning, the project of the "ZEW" mascot was created, which was sewn by students in the school tailor's workshop. Then, they gave ideas that turned into fairy tales about safety, coping with difficult emotions, and about behavior in emergency situations. The fairy tales were recorded on a carrier and, together with the ZEW mascot, are transferred to kindergartens and primary schools in Świętochłowice, as well as in other cities (Chorzów, Siemianowice Śląskie, Bytom).

"ZEWek" - the mascot "tells" a fairy tale, teaching at the same time how to behave in difficult situations and who to turn to for help. After each fairy tale, ZEWek asks the children to prepare works that illustrate the fairy tale they heard. ZEWek, along with the children's works, returns to the Supporting Education Group, where they are being created into an exhibition. Preschoolers receive commemorative tags prepared by the youth of the Supporting Education Team containing the main motto of the fairy tale, e.g. "Ask for help when it is difficult for you", etc.

The final product of the project is to be a book containing all the fairy tales created by the students of the Supportive Education Team, illustrated with pictures made by primary schools and kindergartens cooperating in the project.

The novelty of the project is that students presenting certain negative behaviors (using verbal violence, smoking, etc.) are included in the campaign of preventing such behaviors for the benefit of younger children. Instead of "pointing out" the problem is "redirected" by the staff of the Supportive Education Team.)

## 8. Project objectives

### **Main goals:**

- changing the behavior of students causing educational problems;
- implementation of the school's preventive program;
- promoting positive behavior, addiction prevention, increasing the safety of children and adolescents;
- protect vulnerable people (young children) from possible dangers.

### **Detailed objectives:**

- increasing students' sense of belonging to the school and feeling responsible for themselves and others;
- increased cooperation between specialists and educators in the Supportive Education Team;
- cooperation between many educational institutions in the city and with outposts from neighboring cities;
- promoting of the institution in the city;
- publication of a collection of short stories by students of the Supportive Education Team.

## 9. Project outcome

The results of the project resulting from the internal and external evaluation process are as follows: the behavior of students has improved, there is less negative behavior (especially verbal violence), increased awareness of younger children about potential dangers and behavior in difficult situations.

## 10. Start and end project, timescales and key milestone dates

The project began in the second semester of the 2020/2021 school year on the occasion of cooperation with the Municipal Police Headquarters in Świętochłowice as part of another project. In the school year 2021/2022, it was introduced to the Supporting Education Team as an organizational and methodological innovation. The project is scheduled for completion in June 2023.

## 11. Funding (total budget and type of funding (e.g. ISEC, EUCPN Fund,...))

With a small financial contribution (a project that can be implemented based on the materials available at school), it is possible to achieve great benefits in the field of educating children and adolescents in educational institutions and spread preventive activities, reducing the number of crimes and help vulnerable victims (children) to take appropriate steps in to protect yourself.

## 12. Evaluation

Internal evaluation: interview with employees of the Supportive Education Team (result: the behavior of students has improved, there is less negative behavior - especially verbal violence).

External evaluation: survey - employees of other institutions (result: increasing the awareness of younger children about potential dangers and behavior in difficult situations).

Detailed evaluation of the project is planned after its completion (June 2023).

## 13. Contact details project

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