



PORTUGAL 2007



ECPA/BPC 2007

Please answer the following questions in English.

/ Prosím odpovedzte v angličtine na nasledujúce otázky. /

1. Is this your country's ECPA entry or is it an additional project? (Only one ECPA entry per country plus up to two other projects.)

Project proposed for the award

2. What is the title of the project? / Názov projektu /

By learning to the valuable life.

3. Please give a short general description of the project. / Stručný celkový popis projektu. /

Project consists of the lectures and activities aimed for the prevention of domestic violence and the violence at schools –bullying. To reach the aim we provide the lectures for the pupils of 6-9 class i.e. 12-15 years old at the grammar schools and at the secondary schools. When focusing on the bullying we also pay a special attention to the issues of domestic violence and to the aid for the child victims. As we understand bullying as one of the results of domestic violence. Our targeted group confirms this fact. A part of the project is created by new innovative forms of violence prevention. These are the special trainings and a course for self-defence for girls and women at the gym lessons. The project is realized in the cooperation with several relevant subjects, It is prepared so that it may be cycle repeated also in next years. The project is dedicated except the prevention of violence to the support of ethical values and also to the positive motivation of young generation.

4. Please describe the objective(s) of the project?

The aims of our project:

1. The main aim is to come closer to the children who silently suffer and to inform them about the possibility of our help and the possibilities to help to their families too.
2. To draw attention of young people to the fact that bullying might be a result of the domestic violence and to change their approach to their classmates, who manifest the CAN syndrome.
3. To inform young generation about the demonstration of the CAN syndrome and so to avoid the further violence. (Remark: the pupils unknowingly

humiliated these children and attributed to them the traits of weakness and laughed at them, or deprecated them.

4. To eliminate the violence against children and women.

5. How was the project implemented?

In the first phase of the project the cooperation with the relevant subjects (see answer in point 6) was established. It was agreed the content of the activities of each subject and the form of passing of relevant information.

In the second phase we have approached all schools in the city and informed them about the content and of forms of realization of the project.

At the third phase we started with lectures and simultaneously with the trainings – sport preventive activities.

In the fourth phase we have evaluated the reaction of children on our activities.

About the results we have informed the State Council on Crime Prevention of the Slovak Republic. We have submitted our experience to the other cities via the web page of the council.

6. Were partners involved in planning and/or development and/or implementation of the project? If so, who were they, and what were their roles?

At the project there are still co-operating the following subjects:

(project continues with new programs):

1. The social department and the school department at the municipal office. (This dep. Provide advise, the co-operation with clients and advisory services to the lecturers.)

2. Pedagogical- psychological centres for educational and psychological prevention. (The centre provide the advisory services for the work with clients, trains the pedagogical staff, and provide the methodological help to the lecturers.)

3. The Office of Labour, Social Affairs and Family - curateur (provides the advisory services for the work with clients).

4. Coordinator of the crime prevention at the city police

(provides the services for lectures, coordinate the activities of the colleagues from the department for the crime prevention, coordinate the co-operation of mentioned subjects, elaborate the new projects for crime prevention and provide the publishing and media services).

5. The civic association "Together against Crime"

(provides advisory services, educational services, material aid- supplies,, gathers the new colleagues for the sport preventive programs)

All subjects mentioned above together elaborated a methodological manual for the prevention of bullying and violence at schools.

7. How did you build in plans to measure the performance of the project?

For the measurement of the project we chose the following areas:

1. Anonymous Inquiry within the target group.
2. The echo – reactions of the teachers who took part at the program as experts –observers.
3. The interest of children in our further activities , resp. the interest in co-operation with lecturers.

8. Has the project been evaluated? How, and by whom?

The project was evaluated by the co-ordinator Mr. Miroslav Schlesinger the author of the project, on the basis of the above (point 7) mentioned areas.

9. What were the results? How far were the objectives of the project achieved?

The results showed that nor the pupils, nor students had till now the objective information on the domestic violence. In our city it was the start of open discussion at the schools, about the domestic violence. The teachers and pupils had welcomed this form of education and they started, according their expressions to change their attitude to the surrounding. The bullying point on the domestic violence and they started to pay more attention to this issue as before the lectures.

The results of the project will be published on the web of the State Council on Crime prevention of the Slovak Republic. The project is applicable in any city. Till now we succeeded in the first three objectives. The fourths we do not evaluate yet. The project is in continuation.

10. Are there reports or documents available on the project? In print or on the Web? Please, give references to the most relevant ones.

There are at the disposal:

1. Monthly reports about the activities, 6months evaluation of activities and a final report with conclusion for the next year,
2. To the each prevention program we have a confirmation from the not involved person with minimally pedagogical education,
3. evaluation reports and correspondence
4. archive of the media presentations

Please, write here a one page description of the project:

Project consists of the lectures, consultations and sport-preventive activities. Five subjects were involved, one of them from the non-governmental organizations. After negotiations and agreement by the single subjects, begins the implementation of the projects. Important part of the project is networking, transfer of information to the participating subjects. Lectures are targeted on the pupils from 6th class of the grammar schools and for the students of the secondary schools. Except the main theme it contains the following range of lectures:

- Drug prevention
- Prevention of trafficking in human beings
- How not to become a victim
- Manipulation of the juvenile personality
- Self-respect and motivation
- Sects, (cults) and their negative influence
- New trends in relaxation
- Friendship and emotional attitudes of juveniles
- Life values and partner relations
- Bullying and domestic violence
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The components of the projects are also:

- Publications and medial activities
- Organizations of courses
- Organization of sport-preventive activities
- Advisory activities

Lecture activities of the project are especially oriented to the bullying interrelated to the domestic violence. Nor the juveniles today and in many cases neither teachers are adequately familiar with this fact. We try to point out that the vicious circle of violence, which passes from the family to the school and other way round. By lectures and discussions by using the casuistic we inform the target group about this serious problem and the possibilities of solution. At the same time we offer the aid of experts involved to the project. We have chosen till now the most effective way of prevention and it is the information about the cases from real life, by the means of which we teach to react correctly and to solve the problem of domestic violence. During the project we are all the time in the contact with The co-ordinators. Enriching are the courses of self-defence for the girls and women. The aim of this course is also to strengthen their healthy self-confidence.

Project was implemented because of the fact that in our city, there was not yet an intensive information campaign against domestic violence and for its prevention. Till now nobody informed at schools about the relations of bullying as its result of the domestic violence.

The project was implemented in the year 2006 in the city Pezinok, where are 4 grammar schools, 1 secondary school, and two apprentice schools.

