

Project title:
Re-Action program

Main theme:
Interactive outdoor program for secondary school students in order to introduce basic knowledge about crime prevention; about the work of police, fire department, prison service etc.

Project purpose and outcome (in two sentences):
The highlighted purposes of the Program:

1. Deepening the knowledge of crime prevention and building active knowledge
2. Moderating aggression in schools
3. Preventing crimes and drug abuse among young people
4. Promoting positive attitude

Project submitter (Member State):
Hungary

Project leader(s):
National Crime Prevention Council

Project partner(s):
Police, Hungarian Prison Service, National Directorate General for Disaster Management, Secondary schools

Project description:
The Re-Action Program started in 2014 as the successor of the Interactive Police Program. The National Crime Prevention Council mainly chooses those schools to participate where there are trained police officers or teachers introducing basic knowledge about crime prevention to students. Finding a proper place is an important part of the selection procedure, because it is an outdoor program. In every single occasion the program reaches about 200-250 students, their parents and their teachers as well. Volunteer students, certain police forces and vigilantes help us carrying out the program.

The program starts with interactive workshops in minor groups. In these groups different types of topics are discussed, for example first aid, decisions in different situations, on-line risks, drug prevention, control of surroundings, recognizing and handling conflicts, education through experience.

After these workshops, everybody comes to the common place, where the moderator tells short stories to introduce the following shows: self-defence, police measure tactics, and measures of police dogs. The public is involved in introducing stories related to crime prevention.

After the shows different kinds of situations are played. The actors are from the public and the helpers. These stories show everyday life situations in which there are decision points, where it can be shown, how a decision may affect the future. These situations are related to drugs, heist, harassment, affray and on-line harassment. Via these situations we can teach the students about prevention as an experience. The situations are able to teach to understand the perspectives both of the victim and the perpetrator. Such performances can make the students face not only crimes but the circumstances as well, for example an injury, the risk of using drugs, injury of a vehicle, or a first

step towards prison.

At the end of the program there is a simulation of a road accident. The wrecked car is set on fire and is quenched by firefighters.

The secret success element of the Program is the way we show how everyday life situations can turn into crimes. We would like to show how the situation affects the victim or the perpetrator, and how we can change our decision to make a win-win situation.

Objectives project:

1. Deepening the knowledge of crime prevention and building active knowledge
2. Moderating aggression in schools
3. Preventing crimes and drug abuse among young people
4. Promoting positive attitude

Project outcome:

Since 2015 there have been 19 events with the participation of 25 schools (14 secondary schools and 11 elementary schools). We have reached 4346 students and 329 teachers so far.

Start and end project:

The Re-Action Program started in 2014 and the implementation is ongoing.

Timescales and key milestone dates:

Because its complexity (lots of participants) the program is being organized only 4 times a year.

Funding (total budget and type of funding (e.g. ISEC, EUCPN Fund,...)):

The National Crime Prevention Council finances 100 % of the budget.
Each occasion costs 600 000 HUF.

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